

Writing Conference Sheet

Use the chart as you follow the guidelines below.

Writer's Name: Ms. Lacy Hour: _____
 Title: Descriptive Paragraph Draft 1
 Listener's/Partner's Name: Ms. Lee

Writing Conference Guidelines

1. **Listener** asks: "How can I (or we) help you?"
2. **Writer** articulates what he or she needs help with before handing chart below to listener/reader.
3. **Writer** reads his or her piece of writing aloud before handing draft to listener.
4. **Listener** jots down on the chart below:
 - ★★ (Two Stars/Compliments) – Phrases they heard in the draft that they liked, they found surprising, or stayed with them
 - ??? – Questions that came to mind as the writer read
 - WISH – Suggestions based on what the writer said he or she needs help with, phrased as "What if ...?"
5. **Listener** articulates this information to the writer and then hands him or her the chart.
6. **Writer** articulates what he or she will do next with the piece of writing.

DATE	HELP How can I help you? WRITTEN BY WRITER	★★ I like ... I hear ... I notice ... _____ stays with me. WRITTEN BY LISTENER	??? Questions WRITTEN BY LISTENER	WISH What if you ...? WRITTEN BY LISTENER	NEXT? What will you do next? WRITTEN BY WRITER
11/12	Do I use too much alliteration? - Does the use of frequent rhyming help or hinder the writing? - Is my reflection at the end cheesy?	I liked how you began with "the silky blushes." It is concise, but yet gives so much insight into your setting. I love the ending. It makes me feel as if I am there with you.	What do "a pink parsley" curled up at the end of "a day look like?" (see my next question →)	What if you reversed the order of the sentence "The evening sun transforms before my eyes" to where that portion of the sentence is at the end of the sentence?	

Compliment Starters:

- I like how you began with ...
- I liked the words _____ because ...
- _____ was a great example of ...
- I liked the order you used in your writing because ...
- You used strong verbs like ...
- The phrase _____ stayed with me because ...
- The wording _____ helped me visualize ...
- You wrote a good simile when you described ...

Question Starters:

- Who were you talking about in the part where ...?
- The part when ... confused me. Could you explain what you meant?
- What does _____ look like?
- What did you mean by ...?
- Did you mean ...?
- Could you tell me more about ...?

"What if ...?" Starters:

- What if you wrote a stronger first sentence to catch your reader's attention?
- What if you moved this word/phrase/sentence/paragraph?
- What if you left out the part about ...?
- What if you used a different word for _____ because ...?
- What if you combined some of these short sentences?
- What if you added ...?
- What if you came up with a creative, original title?